



Yankalilla Community Children's Centre

Statement of Philosophy

Central to the program are the following beliefs:



Relationships

We value trusting, positive and inclusive relationships between children, staff, families and the wider community. We recognise that families are children's first primary caregivers and believe that when educators and parents work together and have high expectations the best outcomes for children can be achieved.

Respect for Diversity

We view each child as competent and capable learner and believe in every child's capacity to succeed. We will foster every child's motivation to learn and promote their sense of wellbeing in order to facilitate their learning potential. We will respect their individuality and will work in partnership with children and families to find effective ways to ensure all children have opportunities to achieve their learning outcomes.



Learning through play

Play is the most effective way children learn and develop. Educators provide opportunities for children to learn through play and advocate the value of 'play' as the most effective way children learn. Educators will make learning visible through documentation that captures children's learning. We support the children to have a voice in the curriculum. Educators, families and support professionals will work together to ensure children with additional needs are identified and resources/programs put in place to support their maximum participation, engagement and developmental progress.



Environment

Educators will create engaging and challenging learning environments that are responsive to the interests and abilities of children. Educators will use flexible resources, both natural and man-made that offer a diverse range of learning possibilities. Within these environments, educators will use intentional teaching opportunities to support, extend and challenge children's thinking.



Community

We value and embrace the diversity of each family structure, culture, beliefs and values. The centre is a focal point for Early Childhood Education and Care services in our local community. We acknowledge, value and celebrate our local Indigenous heritage.



Ongoing Learning and professional practice

Ongoing staff learning and reflective practice is essential to build professional knowledge and to inform and enrich decision making about children's learning. Critical self-reflection plays an important role in improving all Educators pedagogy.



Source : Australian government Department of Education, Employment and Workplace relations (2009) *Belonging, Being and Becoming – The Early Years Learning Framework for Australia*

Adopted March 2000

Last Reviewed : April 2022

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