

2022

Preschool Quality Improvement Plan Summary

Yankalilla Community Children's Centre

Service approval number:
SE-00011157 (Preschool)
SE-00012233 (Long Day Care)

Goals	Challenge of Practice	Success Criteria
<p>To strengthen children's ability to understand, interpret and use key concepts of literacy such as rhythm, rhyme, letter-sound relationships and syllables.</p>	<p>If we continue to implement Sustained Shared Thinking and focus on music, dance and singing as a strategy, then children's ability to understand, interpret and use key concepts of literacy such as rhythm, rhyme, letter-sound relationships and syllables will be strengthened.</p>	<p>Analysis of pedagogical documentation over time will show children spontaneously identifying rhyming words, chunking words into syllables, identifying words that start with the same sound and engage in music experiences that support oral language development from birth- 5 years.</p>
National Quality Framework Priorities		
<p>Work with all educators to ensure that they are able to articulate the team's practice in the Exceeding themes across each Quality Area and inform improvements aligned to the exceeding themes.</p>		Key steps <p>Explain to all educators the three exceeding themes. Display in the staff room each quality area and ask educators to familiarise themselves with them. Each staff meeting break into mixed groups and ask educators to brainstorm our practices in the themes under each quality area</p>

Click or tap to enter a date.

X 
Education Director

X _____
Governing Council Chair Person



Government of South Australia
Department for Education