

# Centre Philosophy

Early Childhood is a vital period in children's learning and development.

It is the foundation on which children build the rest of their lives.

We value the individuality and potential of all children.

Central to the program are the following beliefs:

## **Relationships**

We value trusting, positive and inclusive relationships between children, staff, families and the wider community. We recognise that families are children's first and most primary caregivers and believe that when educators and parents work together and have high expectations the best outcomes for children can be achieved. We support the children to have a voice in the curriculum.

## **Respect for Diversity**

We view each child as competent and capable learner and believe in every child's capacity to succeed. We will foster every child's motivation to learn and promote their sense of wellbeing in order to facilitate their learning potential. We will respect their individuality and will work in partnership with children, families, communities and other services and agencies to find effective ways to ensure all children have opportunities to achieve their learning outcomes.

## **Learning through play**

Play is the most effective way children learn and develop. Educators provide opportunities for children to learn through play and advocate the value of 'play' as the most effective way children learn. Educators will make learning visible through documentation that captures children's learning. Educators, families and support professionals will work together to ensure children with additional needs are identified and resources/programs put in place to support their maximum participation, engagement and developmental progress.

## **Environment**

Educators will create engaging and challenging learning environments that are responsive to the interests and abilities of children. Educators will use flexible resources, both natural and man-made that offer a diverse range of learning possibilities. Within these environments, educators will use intentional teaching opportunities to support, extend and challenge children's thinking. We encourage children to engage in sustainable practices.

## **Community**

We value and embrace the diversity of each family structure, culture, beliefs and values. The centre is a focal point for Early Childhood Education and Care services in our local community. The centre works in partnership with local community agencies and early childhood service providers to provide families with access to a diverse range of programs.

## **Ongoing Learning and professional practice**

Ongoing staff learning and reflective practice is essential to build professional knowledge and to inform and enrich decision making about children's learning. Critical self-reflection plays an important role in improving all Educators pedagogy.