



PRESCHOOL CONTEXT STATEMENT

Updated: February 2019

Centre number: 3627

Centre name: Yankalilla Community Children's Centre

1. General information

- Preschool Director
Rebecca Heath
- Postal address
208 – 210 Main South Road, Yankalilla. 5203
- Location address
208 – 210 Main South Road, Yankalilla. 2503
- Department for Education Partnership
Fleurieu
- Geographical location
75 kilometres south of Adelaide
- Telephone number
85582387
- Fax number
85583756
- Preschool website address:
www.yankalilacc.sa.edu.au
- Preschool e-mail address
admin.yankalilla190@schools.sa.edu.au

- Enrolment/Attendance

Preschool

Year	+	Enrolment	+	Attendance
2018		38		91.4%
2017		33		91.9%
2016		26		94.9%
2015		39		85.3%
2014		38		83.6%

Childcare

Attendance – Full Time Equivalent FTE

2018- 23.8

2017- 21

2016 - 20.8

2015 – 21.5

2014 – 20.9

- Co-located/stand-alone
Integrated site with child-care and a community playgroup
- Programs operating at the preschool
 - ⊞ Sessional Kindergarten for eligible children
 - ⊞ Full Day preschool program
 - ⊞ Bilingual Support – as needed
 - ⊞ Preschool Support – as needed
 - ⊞ Early entry for those children eligible – 3 year old Aboriginal or GOM children
 - ⊞ Childcare
Operates 50 weeks per year from 7:30am – 6pm. Monday to Friday
Current capacity of the centre is 65 children (including preschool children)
 - ⊞ Playgroup
Friday mornings 9:30am-11:30am. The centre has a volunteer playgroup co-ordinator to plan and implement this program. This parent is also a member of our Governing Council.

2. Key Centre Policies

Quality Improvement Priorities for 2019

QA1 - Educational Programs and Practice

- Engage with DECD Learning Design and Moderation Strategy
- working with children to document and reflect on their experiences and learning

QA3 – Physical Environment

- "Backyard" development - DECD Preschool Outdoor Learning Upgrade Site 2017/18
- Sustainability

QA4 - Staffing Arrangements

- Relationships - care, empathy and respect for children, colleagues and families

QA 6 – Collaborative partnerships with families and communities

- Supporting families through parent education workshops

- Seeking parent input and feedback about children’s programs
- focus on reflecting cultural diversity including indigenous perspectives

QA 7 – Leadership and Service Management

- Developing a strong leadership team to support management and educators in their focus on continuous improvement.

3. Curriculum

- Framework used: Early Years Learning Framework
- Core Values
“A centre that values laughter and play and teaches respect, responsibility, honesty and care – for self and others”.
- Philosophy
Our core business is the provision of a high quality teaching, learning and care service that supports the positive development of each child’s wellbeing and enthusiasm for learning.
We believe each child is important with individual needs, rights and responsibilities. We work in partnership with families, sharing information and working together to ensure the optimal development of every child.
We have a strong focus on nature play, engagement with natural resources, sustainability, productive gardens and environmental responsibility.
- Special curriculum projects
Partnership focus on Numeracy/Continuity of learning - preschool to school

4. Centre Based Staff

- Staff Profile
1.0 Director (Band A-3) – Educational Leader
0.7 Admin Officer
Preschool
0.8 Preschool Teacher
0.6 Preschool Teacher
0.5 ECW
Childcare
5 Permanent part-time childcare educators
1 Contract part-time childcare educator
4 regular “relief” childcare educators
1 permanent part-time cleaner
- Performance Management Program
Bi-Annual performance development meetings

- Access to special support staff

Close liaison with Community Connect, Fleurieu Families, Southern Fleurieu Health Service, Child & Youth Health, DfE support services and Inclusion Support

Special Focus for Department for Education Teaching/ECW Positions

Experience in working with children 0-5 is an important factor for all staff working in this centre. Enthusiasm for working co-operatively across age groups and with a large part time staff team to achieve the aims of integrated preschool and childcare is essential. An understanding and commitment to the advantages and challenges of providing a range of children's programs in one location is also essential. Attendance at centre staff meetings (held monthly at 6pm) is required. Staff are employed under different awards and sensitivity and flexibility is required.

5. Centre Facilities

- Buildings and grounds

The original Yankalilla Kindergarten was officially opened in 1975.

In 1995, the original kindergarten building was extended to provide childcare places for 21 children. In 2011, a new/office /reception area was added. The centre features three separate outdoor learning areas for each program area. All outdoor learning areas are large with have a strong focus on nature play.

- Capacity (per session)

65 children in total (preschool and childcare)

- Centre Ownership

DECD and Yankalilla Community Kindergarten Inc

- Access for children and staff with disabilities

Accessible for children and adults with disabilities

- Other

With-in walking distance to Yankalilla Area School

Rural children can utilise the Yankalilla Department for Education school bus to travel to and from preschool if space permits. Pre-school staff collect and return children who utilise this service to the buses on preschool days.

6. Local Community (intended for country preschools)

- General characteristics:

Yankalilla Community Children's Centre is a rural integrated children's centre located approximately 75 kilometres south of Adelaide on the main road between the rural town of Yankalilla and the coastal town of Normanville. Farming, hospitality and service industries are the main sources of local employment.

The Yankalilla Community Children's Centre provides preschool, long day care and a community playgroup. It serves a large, diverse and growing district that incorporates the towns and catchment areas of Inman Valley, Delamere, Torrens Vale, Hay Flat,

Parawa, Second Valley, Rapid Bay, Cape Jervis, Wattle Flat, Myponga, Carrickalinga and Wirrina.

- Parent and community involvement in the centre

Parent and Community Involvement in the centre is high. The centre provides space and resources to support a playgroup on site each Friday during term time and this service provides an excellent introduction to our centre for families in our community. Parent and community involvement is actively encouraged by staff in the planning and provision of their care and educational programs. In addition, the preschool operates a parent roster where parents are encouraged to attend preschool with their child, one session a term.

Parents and Community are also strongly involved in the Governance of the Centre. The Governing Council has parent, community and staff representation who work together to develop future directions for the site, monitor progress and promote quality outcomes for children and families. In addition, the Governing Council has responsibility for managing the Childcare service as a small business operation.

The centre supports a local "Community Connect" program which operates from the adjacent OSHC building. "Community Connect" aims to provide a welcoming venue for local families to enjoy a "coffee and a chat" in addition to being a link to support services for families in need.

- Schools to which children generally transfer from this pre-school
 - Yankalilla Area School, Rapid Bay Primary School, Myponga Primary School, Tatchilla Lutheran college, Encounter Lutheran School, Investigator College
- Other local care and educational facilities
 - Yankalilla OSHC
- Commercial/industrial and shopping facilities
 - Yankalilla and Normanville shopping areas.
- Other local facilities, e.g. medical, sporting, social, cultural, recreational
 - Aged care facility housing medical services, sporting clubs include netball, tennis, basketball, football, cricket, lawn bowling, golf, table tennis, fishing, swimming, sailing and diving.
- Availability of staff housing
 - NIL.
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
 - Very limited public transport.
- Local Government
 - Yankalilla District Council phone 8558 2048.