

Centre Philosophy

Early Childhood is a vital period in children's learning and development.

It is the foundation on which children build the rest of their lives.

We value the uniqueness and potential of all children.

Central to the program are the following beliefs:

Relationships

We value trusting, positive and inclusive relationships between children, staff, families and the wider community. We recognise that families are children's first and most influential teachers and believe that when educators and parents work together and have high expectations the best outcomes for children can be achieved.

High expectations and equity

We hold high expectations for every child and believe in every child's capacity to succeed. We will foster every child's motivation to learn and promote their sense of wellbeing in order to maximise their learning potential. We will respect their individuality and will work in partnership with children, families, communities and other services and agencies to find effective ways to ensure all children have opportunities to achieve learning outcomes.

Learning through play

Play is the most effective way children learn and develop. Educators provide opportunities for children to learn through play and advocate the value of 'play' as the most effective way children learn. Educators will make learning visible through documentation that captures children's learning and includes observation, analysis and planning for future learning.

Inclusion of children with additional needs will be actively planned for within our program. Educators, families and support professionals will work together to ensure children with additional needs are identified and resources/programs put in place to support their maximum participation, engagement and developmental progress.

Environment

Educators will create vibrant and challenging learning environments that are responsive to the interests and abilities of children. Educators will use flexible resources, both natural and man-made that offer a diverse range of learning possibilities. Within these environments, educators will use intentional teaching opportunities to support, extend and challenge children's thinking.

Community

We value and embrace the diversity of each family structure, culture, beliefs and values. Families are always welcome and encouraged to become involved in the work of the centre. The centre is a focal point for Early Childhood Education and Care services in our local community. The centre works in partnership with local community agencies and early childhood service providers to provide families with access to a diverse range of programs.

Ongoing Learning and professional practice

Ongoing staff learning and reflective practice is essential to build professional knowledge and to inform and enrich decision making about children's learning.