



# PRESCHOOL CONTEXT STATEMENT

Updated: August 2017

**Centre number:** 3627

**Centre name:** Yankalilla Community Children's Centre

## 1. General information

- **Preschool Director**  
Cathy Tozer
- **Postal address**  
208 – 210 Main South Road, Yankalilla. 5203
- **Location address**  
208 – 210 Main South Road, Yankalilla. 2503
- **DECD Partnership**  
Fleurieu
- **Geographical location**  
75 kilometres south of Adelaide
- **Telephone number**  
85582387
- **Fax number**  
85583756
- **Preschool website address:**  
[www.yankalillacc.sa.edu.au](http://www.yankalillacc.sa.edu.au)
- **Preschool e-mail address**  
[director.director472@schools.sa.edu.au](mailto:director.director472@schools.sa.edu.au)

- **Enrolment/Attendance**

Preschool

Year	+	Enrolment	+	Attendance
2016		26		94.9%
2015		39		85.3%
2014		38		83.6%
2013		38		82%
2012		38		82%

## Childcare

Attendance – Full Time Equivalent FTE

2016 - 20.8

2015 – 21.5

2014 – 20.9

2013 – 25.3

2012 – 26.5

- Co-located/stand-alone  
Integrated site with child-care and a community playgroup
- Programs operating at the preschool
  - ⊗ Sessional Kindergarten for eligible children
  - ⊗ Full Day preschool program
  - ⊗ Bilingual Support – as needed
  - ⊗ Preschool Support – as needed
  - ⊗ Pre-entry
  - ⊗ Childcare
    - Operates 50 weeks per year from 7:30am – 6pm. Monday to Friday
    - Current capacity of the centre is 65 children (including preschool children)
  - ⊗ Playgroup
    - Friday mornings 9:30am-11:30am. The centre employs a playgroup co-ordinator to plan and implement this program.

## 2. Key Centre Policies

Quality Improvement Priorities for 2017

### QA1 - Educational Programs and Practice

- Engage with DECD Learning Design and Moderation Strategy
- working with children to document and reflect on their experiences and learning

### QA3 – Physical Environment

- "Backyard" development - DECD Preschool Outdoor Learning Upgrade Site 2017/18
- Sustainability

### QA4 - Staffing Arrangements

- Relationships - care, empathy and respect for children, colleagues and families

### QA 6 – Collaborative partnerships with families and communities

- Supporting families through parent education workshops
- Seeking parent input and feedback about children's programs
- focus on reflecting cultural diversity including indigenous perspectives

## QA 7 – Leadership and Service Management

- Developing a strong leadership team to support management and educators in their focus on continuous improvement.

### 3. Curriculum

- Framework used: Early Years Learning Framework
- Core Values  
“A centre that values laughter and play and teaches respect, responsibility, honesty and care – for self and others”.
- Philosophy  
Our core business is the provision of a high quality teaching, learning and care service that supports the positive development of each child’s wellbeing and enthusiasm for learning.  
We believe each child is important with individual needs, rights and responsibilities. We work in partnership with families, sharing information and working together to ensure the optimal development of every child.  
We have a strong focus on nature play, engagement with natural resources, sustainability, productive gardens and environmental responsibility.
- Special curriculum projects  
Preschool Outdoor Learning Area Upgrade – POLA  
Partnership focus on Numeracy/Continuity of learning - preschool to school

### 4. Centre Based Staff

- Staff Profile  
1.0 Director (Band A-3)  
0.7 Admin Officer  
Preschool  
0.5 Preschool Teacher  
0.5 ECW  
Childcare  
1.0 Early Childhood Teacher – Educational Leader  
5 Permanent part-time childcare educators  
5 regular “relief” childcare educators  
1 permanent part-time cleaner
- Performance Management Program  
Bi-Annual performance development meetings- including a networked “team” performance review.
  - Access to special support staffClose liaison with Fleurieu Families, Southern Fleurieu Health Service, Child&Youth Health, DECD support services and Inclusion Support

- Other

### **Special Focus for DECD Teaching/ECW Positions**

Experience in working with children 0-5 is an important factor for all staff working in this centre. Enthusiasm for working co-operatively across age groups and with a large part time staff team to achieve the aims of integrated preschool and childcare is essential. An understanding and commitment to the advantages and challenges of providing a range of children's programs in one location is also essential. Attendance at centre staff meetings (held monthly at 6pm) is required. Staff are employed under different awards and sensitivity and flexibility is required.

## **5. Centre Facilities**

- Buildings and grounds

The original Yankalilla Kindergarten was officially opened in 1975.

In 1995, the original kindergarten building was extended to provide childcare places for 21 children. In 2011, a new/office /reception area was added. The centre features three separate outdoor learning areas for each program area. All outdoor learning areas are large with have a strong focus on nature play.

- Capacity (per session)

65 children in total (preschool and childcare)

- Centre Ownership

DECD and Yankalilla Community Kindergarten Inc

- Access for children and staff with disabilities

Accessible for children and adults with disabilities

- Other

With-in walking distance to Yankalilla Area School

Rural children can utilise the Yankalilla DECD school bus to travel to and from preschool. Pre-school staff collect and return children who utilise this service to the buses on preschool days.

## **6. Local Community (intended for country preschools)**

- General characteristics:

Yankalilla Community Children's Centre is a rural integrated children's centre located approximately 75 kilometres south of Adelaide on the main road between the rural town of Yankalilla and the coastal town of Normanville. Farming, hospitality and service industries are the main sources of local employment.

The Yankalilla Community Children's Centre provides preschool, long day care and a community playgroup. It serves a large, diverse and growing district that incorporates the towns and catchment areas of Inman Valley, Delamere, Torrens Vale, Hay Flat, Parawa, Second Valley, Rapid Bay, Cape Jervis, Wattle Flat, Myponga, Carrickalinga and Wirrina.

- Parent and community involvement in the centre

Parent and Community Involvement in the centre is high. The centre funds a playgroup co-ordinator to provide a positive and high quality introduction to the early childhood services available at our site. Parent and community involvement is actively encouraged by staff in the planning and provision of their care and educational programs. In addition, the preschool operates a parent roster where parents are encouraged to attend preschool with their child, one session a term.

Parents and Community are also strongly involved in the Governance of the Centre. The Governing Council has parent, community and staff representation who work together to develop future directions for the site, monitor progress and promote quality outcomes for children and families. In addition, the Governing Council has responsibility for managing the Childcare service as a small business operation.

The centre supports a local “Community Connect” program which operates from the adjacent OSHC building. “Community Connect” aims to provide a welcoming venue for local families to enjoy a “coffee and a chat” in addition to being a link to support services for families in need.

- Schools to which children generally transfer from this pre-school  
Yankalilla Area School, Rapid Bay Primary School, Myponga Primary School, Tatchilla Lutheran college, Encounter Lutheran School, Investigator College
- Other local care and educational facilities  
Yankalilla OSHC
- Commercial/industrial and shopping facilities  
Yankalilla and Normanville shopping areas.
- Other local facilities, e.g. medical, sporting, social, cultural, recreational  
Aged care facility housing medical services, sporting clubs include netball, tennis, basketball, football, cricket, lawn bowling, golf, table tennis, fishing, swimming, sailing and diving.
- Availability of staff housing  
NIL.
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality  
Very limited public transport.
- Local Government  
Yankalilla District Council phone 8558 2048.